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MAILING DATE: MAY 4, 1984

CONTACT: JANE LINGO

676-6460 (office) 234-3453 (home)

PUBLIC SERVICE ANNOUNCEMENT FOR USE THROUGH MAY 24

GW DIMOCK GALLERY - MFA THESIS CANDIDATE SHOW, SPRING 1984

(25 SECONDS)

The George Washington University Dimock (dim-UK) Gallery is presenting the works of five Master of Fine Arts candidates through Friday, May 25. The exhibition includes ceramics, painting and visual communication. The gallery, off the lower lounge of Lisner Auditorium, 21st and H Streets, N.W., is open to the public from 10 a.m. to 5 p.m. weekdays.

It is a short walk from the Foggy Botton/GWU Metro station.



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CONTACT: Nancy Reder

(202) 676-6463 (office) (703) 836-5312 (home)

FOR IMMEDIATE RELEASE

GWU PRIMES YOUTHS FOR SUMMER EMPLOYMENT

The George Washington University Department of Human Kinetics and Leisure Studies will offer an advanced lifesaving class, which is certified by the American Red Cross. It will run from May 14 through May 26, and will meet Monday through Friday from 7:00 to 8:30 p.m. and Saturday from 10:00 a.m. to 1:00 p.m. The class is open to strong swimmers, 15 years of age and older. The cost is forty (\$40.00) dollars. For further information call Jean Snodgrass at 676-7122.

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At the School of Government and Business Administration, Representative Silvio O. Conte (First Congressional District, Massachusetts) called for better and continued communication between industry and government.

"Today government and business are like partners linked in a three-legged race," he said. "Linked, whether they like it or not. Certainly, no one would dispute that government policy has a tremendous impact on business and industry. The cost of complying with government regulations has been estimated as over \$15 billion per year."

"Government restrictions on business have generally not arisen out of a malicious desire Most of the major regulatory and social reform legislation has arisen from the documentation of abuses in the marketplace. . . (and) in response to some fundamental demand from the public. . . . While the initiation of the regulatory movement may have resulted from the private sector's failure to correct the shortcomings of the market, government, too, has sometimes failed to recognize when 'enough is enough'. . . . Some of the regulatory excesses we have witnessed over the past 10 years might have been avoided if there had been more fruitful discussion and information exchanged between government and business."

Conte went on to suggest that "at some time in your careers, consider at least a brief period in the public sector. Your talents and abilities are needed. The perspective you gain will be both revealing and useful . . . (and) you will have contributed directly to this noble experiment in democracy that we call home."

At the School of Public and International Affairs, former U.S. arms control negotiator Paul C. Warnke stressed the need for the United States to strive for

a more realistic and effective foreign policy by accepting the diversity of nations and interests in the world when designing U.S. policy.

"As I'm sure you've learned, the world you are about to take over is somewhat of a mess," he said. "But then, when we took it over, it had a few dents in it too. At least, after 40 years of the atomic age, it's still there.

"One of the issues you'll have to face, if in fact there is a world 40 years from now, is the issue of whether or not we can learn to live with diversity. Americans don't take to this notion very readily. We've never been happy with the way that much of the world behaves. . . Even our foreign friends often disappoint us. We find it difficult to understand when they don't go along with our international policies. And as for the non-aligned, developing countries, they are all too likely to follow courses of action that we find rash and unproductive. And then, the Soviet Union keeps on building its immense, military power.

"In the early 1950s," Warnke continued, "a British historian wrote a book called the <u>Illusion of American Omnipotence</u>. He marvelled at the way Americans expected their hopes for the world to be matched; [and which] cause a reaction of dismay or even indignation when they are not. And even after our sobering, national experience in Viet Nam, we continue to be surprised when our well-intentioned interventions in local countries turn out poorly."

In spite of our good intentions and blessings of natural resources and peace, he continued, "we still have to live with the rest of this highly imperfect world. . . . I believe we will have a more realistic and effective foreign policy if we accept diversity as an unavoidable fact of international life, and realize that in itself, [diversity] does not threaten our security. We can improve the strength of our alliances, help the emerging nations, . . . and also bring U.S.-Soviet relations to a less dangerous condition, if we accept that constructive interaction with all three categories of other nations does not require identical

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At the School of Education and Human Development, <u>Mary Hatwood Futrell</u>, who earned her master's degree in education from GW in 1968, challenged the graduates to fight—to get involved in the political arena involving education issues.

"Education is, always has been, and always will be political. You have to join in the political give-and-take that creates public policy in our nation. Some will tell you that we, as professional educators, should get out of politics. And I would say to them, 'if educators get out of politics, will politicians get out of education?'

"Today in America," she continued, "the average beginning salary for a teacher is \$12,700. That is not just a disgrace to teachers, it's a disgrace to the value America claims to place on education. . . [But] low salaries will be only part of the frustrations you will face. Your workplace will be overcrowded and under-supplied. And your studied opinions will be ignored and rejected by short-sighted politicians.

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"Questions can be the most worrisome things in life," he said. "Children ask the worst ones because they are usually about 'why?'--though as we have seen, 'where?' can churn things up pretty good too." And when you think of it, "the child's question 'where are we going?' is not naive but profound--not irrelevant but central to our existence as human beings. If the end of man is to be in some ways a disaster, then every step towards progress over the centuries which has accelerated our pace toward that end has actually been a retrogression . . . going backwards."

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"One of the issues you'll have to face, if in fact there is a world 40 years from now, is the issue of whether or not we can learn to live with diversity. Americans don't take to this notion very readily. We've never been happy with the way that much of the world behaves. . . Even our foreign friends often disappoint us. We find it difficult to understand when they don't go along with our international policies. And as for the non-aligned, developing countries, they are all too likely to follow courses of action that we find rash and unproductive. And then, the Soviet Union keeps on building its immense, military power.

"In the early 1950s," Warnke continued, "a British historian wrote a book called the <u>Illusion of American Omnipotence</u>. He marvelled at the way Americans expected their hopes for the world to be matched; [and which] cause a reaction of dismay or even indignation when they are not. And even after our sobering, national experience in Viet Nam, we continue to be surprised when our well-intentioned interventions in local countries turn out poorly."

In spite of our good intentions and blessings of natural resources and peace, he continued, "we still have to live with the rest of this highly imperfect world. . . . I believe we will have a more realistic and effective foreign policy if we accept diversity as an unavoidable fact of international life, and realize that in itself, [diversity] does not threaten our security. We can improve the strength of our alliances, help the emerging nations, . . . and also bring U.S.—Soviet relations to a less dangerous condition, if we accept that constructive interaction with all three categories of other nations does not require identical

views of politics."

At the School of Education and Human Development, <u>Mary Hatwood Futrell</u>, who earned her master's degree in education from GW in 1968, challenged the graduates to fight—to get involved in the political arena involving education issues.

"Education is, always has been, and always will be political. You have to join in the political give-and-take that creates public policy in our nation. Some will tell you that we, as professional educators, should get out of politics. And I would say to them, 'if educators get out of politics, will politicians get out of education?'

"Today in America," she continued, "the average beginning salary for a teacher is \$12,700. That is not just a disgrace to teachers, it's a disgrace to the value America claims to place on education. . . [But] low salaries will be only part of the frustrations you will face. Your workplace will be overcrowded and under-supplied. And your studied opinions will be ignored and rejected by short-sighted politicians.

"There is only one way to conquer such frustrations—you must fight back.

You must stand up for what you've learned and what you believe. . . . Professionals who ignore this [political] give—and—take are not professionals. They are compliant components of a system that regulates their lives.

"Few of you will probably 'get rich'," Dr. Futrell continued. "But in the careers you have chosen, you will make a contribution remembered long past the fleeting debate about the information age, technology and computer terminals. Your careers will be remembered in the long run in the lives of young people you touch and shape."

At The School of Engineering and Applied Science Leo Stanley Crane, chairman and chief executive officer, Consolidated Rail Corporation, delivered the commencement address. He asserted that America has not fallen behind Germany and Japan in production and marketing innovations, but that America's production costs are too high, and government support and protection of industry in other countries have imposed competitive disadvantages on American industries. Management and the American worker are the key to regaining America's competitive advantage.

He said, "The United States is still ahead of the rest of the world in technology, [but]...we have lost ground in another fundamental area... management. Management is where America needs to become more competitive again...We need to make more productive use of the American worker...through cooperation rather than confrontation...entrepreneurial incentives are too far removed from middle managers and workers....[but] Today we are taking some of the bigness that occurred in the interest of economies of scale and we are making it smaller again."

He pointed to the formation of 580,000 new businesses in 1983; specialization in the steel industry; the semi-independent business units of IBM; management restructuring within General Motors; and the establishment of "quality circles" within Conrail as examples of restoring risk and action-orientation to middle management and respect to the American worker, which in turn will enable America to regain its competitive advantage.

At the Columbian College of Arts and Sciences, retiring Dean <u>Calvin Linton</u>'s address centered on "questions."

"Questions can be the most worrisome things in life," he said. "Children ask the worst ones because they are usually about 'why?'--though as we have seen, 'where?' can churn things up pretty good too." And when you think of it, "the child's question 'where are we going?' is not naive but profound--not irrelevant but central to our existence as human beings. If the end of man is to be in some ways a disaster, then every step towards progress over the centuries which has accelerated our pace toward that end has actually been a retrogression . . . going backwards."

"It is the destination of a journey, not its speed, which determines its wisdom. You have just spent some years getting answers, but most of the answers have had to do with quantity, not quality or purpose. . . . Furthermore, you have for the past four years or so been engaged in pursuing a liberal education—the kind which is traditionally supposed to ask the great, profound encompassing questions . . . The great physicist J. Robert Oppenheimer once wrote that we get answers only to the questions we ask—never to the ones we don't. . . . If you, as time goes on, feel your institutional education has left a kind of vacancy, . . . because it has not tried to answer the deeper questions about life's meaning, purpose, and destiny, it's a sure sign you are maturing."

At the Graduate School of Arts and Sciences, Senator <u>George McGovern</u> spoke on U.S. involvement in Central America.

"An acquaintance with the history of Central America would convince us that the present Reagan policy of military intervention...is dead wrong historically, morally, politically and economically. The effort to destroy the legitimate revolutionary government of Nicaragua and to crush the revolution in El Salvador is a repudiation of our own revolutionary history and the tradition of self-determination...Only intense opposition to the Reagan policies can now save us from a deepening war. . .

"It is my own growing fear that we will experience a Reagan ordered war with the revolutionaries to the south of us either shortly before or shortly after the November election....The truth is that the administration is trying to defeat the revolutionary movements in both El Salvador and Nicaragua, notwithstanding that if such a policy were to succeed it would place the United States behind the most reactionary and brutal forces in Central America....President Reagan either does not know the history of Central America or has chosen to ignore it. If as a former history professor I could make one single wish for the Reagan administration, I would wish that the President and his team had a better sense of history.

"The Vietnam experience can tell us:

"[Not to] commit American forces to an international struggle that does not have the unified, enduring support of the American public;

"[Not to] commit American power and prestige to the support of a foreign government that does not have the overwhelming support of its own people;

"[To] remember the pledge of our forefathers who expressed a decent respect for the opinions of mankind. . .

"I beleive that we will enhance American power and prestige in Latin America

by halting the present interventionist policy and choosing once again the policy of the Good Neighbor and the Alliance for Progress. . . . Instead of military advisors and guns and marines, let us send to Central America surplus food for the hungry, teachers for the illiterate, and health and sanitation workers for the sick. . . . "

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TALK SHOWS	PUBLIC POLICY
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SPECIALTY LISTS/SPECIALTY PUBLICATIONS	SCIENCE
,	TECHNOLOGY
AIRLINE	
ART	TELECOMMUNICATIONS
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BUSINESS	YOUTH
CAMPUS	OTHER:

MAILING DATE: May 7, 1984

CONTACT: Nancy Reder

(202) 676-6463 (office) (703) 836-5312 (home)

FOR IMMEDIATE RELEASE

"SIX ARGENTINE ARTISTS" EXHIBIT
AT GEORGE WASHINGTON UNIVERSITY DURING MAY

"Six Argentine Artists," an exhibit sponsored by the Latin
American Cultural Development Foundation, will be on exhibit
in The George Washington University Gelman Library, 2130 H Street,
N.W., through May 31. The exhibit includes the work of Miguel
Ocampo, Cesar Paternosto, Leopoldo Maler, Luis Frangella, Duilio
Pierri and Leandro Katz. The library is open from 8:30 a.m. to
10:00 p.m. Monday through Thursday, and 8:30 a.m. to 5:00 pm. Friday. GW is the concluding exhibition in a five city tour.

The careers of these six artists cover a period of three decades, and a progression of movements that inloudes abstract expressionism, pop, minimal, conceptual and figuration.

Paternosto is known for compositions in which motifs are withdrawn from the face of the canvas and placed on the sides of his deep stretchers. Ocampo, while more pictorial than Paternosto, shares his reductive tendencies. Katz and Maler both work in real time and space encompassing the media of film, recordings, photographs, trophies and relics. Frangella and Pierri both focus on the human figure rendered in a personal style that comes from fantasy rather than observation and technique.

The Latin American Cultural Development Foundation is a non-profit organization whose purpose is the exchange of paintings and works of art between Latin America and the United States



News from THE GEORGE WASHINGTON UNIVERSITY Office of News and Public Affairs / Washington, D. C. 20052 / (202)676-6460 MAILING DATE: May 7, 1984

CONTACT: Nancy Reder (202) 676-6463 (office) (703) 836-5312 (home)

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MAILING DATE: May 11, 1984

CONTACT: Ellen Connorton

(202) 676-6460 (office) (202) 232-5078 (home)

FOR IMMEDIATE RELEASE

GW NATIONAL LAW CENTER COMMENCEMENT

The George Washington University National Law Center will hold commencement excercises at 1:30 pm on Sunday, May 20, in the Charles E. Smith Center at 600 22nd St., NW. Approximately 400 students will receive degrees.

The Honorable James M. Shannon, (J.D. 1975) U.S. Representative from Massachusetts and a candidate for the United States Senate, will deliver the address.

Awards will be given to the student with the highest grade point average, the most outstanding student, and to the students whose work in a class in civil procedure has been outstanding.

NEWS RELEASE DISTRIBUTION

SUBJECT: Law Seeduation WR	ITER: Ella Connocas
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DAYBOOK -	EDUCATION
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BLACK	WOMEN
	YOUTH
BUSINESS	OTHER:
CAMPUS	Older:



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MAILING DATE: May 14, 1984

CONTACT: David E. Taylor

(202) 676-6464 (office) (703) 524-9891 (home)

FOR IMMEDIATE RELEASE

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The first presentation, by History Professor Sue Mansfield of Claremont McKenna College and the Claremont Graduate School, is on Women in the Military—From Classical Times to the 1700s.

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For more information, call Linda Grant De Pauw of the GW Department of History, at (202) 676-6769 (office), or (703) 892-4388 (home).

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Defense & Foreign Affairs 1777 T St., NW Washington, D.C. 20009

David Griffiths McGraw Hill World News Bureau 1120 Vermont Ave., NW Washington, D.C. 20005 MAILING DATE: May 14, 1984

CONTACT: David E. Taylor

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AIRLINE	TECHNOLOGY
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MAILING DATE: May 17, 1984

CONTACT: Barry Jagoda

(202) 676-6460 David E. Taylor

(202) 676-6464 (office) (703) 524-9891 (home)

FOR IMMEDIATE RELEASE

RECORD SIX MILLION GIFT RECEIVED BY GW;
TOTAL OF NEARLY SEVEN MILLION ANNOUNCED

The George Washington University has received a record gift of nearly six million dollars from the estate of Lyle and Freda Alverson, University President Lloyd H. Elliott announced today (May 17). The amount is the largest single gift ever made to the University. Combined with a second bequest of more than \$775,000 from the estate of Theodore Rinehart, the two gifts will add nearly seven million dollars to the University's endowment.

"I am particularly pleased to acknowledge the unprecedented bequest of Lyle and Freda Alverson, and the generous gift from the estate of Theodore Rinehart," said GW President Lloyd H. Elliott. "These funds will be used to create two endowed professorships and other benefits for our National Law Center, and will add substantially to the University endowment, now reaching toward the \$160 million level. These gifts provide ever greater opportunities for excellence at GW, and they honor the names and memories of these benefactors to higher education."

Both Lyle Alverson and Theodore Rinehart were graduates of George Washington University's National Law Center.

Having earned a JD degree from the National Law Center in 1918, Lyle Alverson practiced law in New York City for a number of years. He was appointed by two U.S. presidents to serve the country; President Woodrow Wilson appointed him to the American Commission to Negotiate Peace, 1918-1919 in Paris; he also was appointed special assistant to the American Minister in Prague, 1919-1920. President Franklin Roosevelt named him executive director of the National Emergency Council in 1937. Mr. Alverson saw active duty as a commissioned Naval officer in both world wars.

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to the president of The George Washington University for one
year, before moving to Tulsa, Okla., to practice oil and gas
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general counsel of the Houston Corporation, Mr. Rinehart founded
a project which in 1959, culminated in a \$200 million, 2,600
mile natural gas system from Texas to Florida, which brought
natural gas to that state for the first time. In 1981, GW
awarded to Mr. Rinehart an honorary Doctor of Laws degree
for his outstanding career in the law of oil and gas corporations,
banking and insurance.



MAILING DATE: May 17, 1984

CONTACT: Barry Jagoda

(202) 676-6460 David E. Taylor

(202) 676-6464 (office) (703) 524-9891 (home)

FOR IMMEDIATE RELEASE

RECORD SIX MILLION GIFT RECEIVED BY GW;
TOTAL OF NEARLY SEVEN MILLION ANNOUNCED

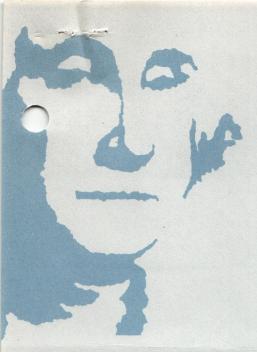
The George Washington University has received a record gift of nearly six million dollars from the estate of Lyle and Freda Alverson, University President Lloyd H. Elliott announced today (May 17). The amount is the largest single gift ever given to the University. Combined with a second bequest of more than \$775,000 from the estate of Theodore Rinehart, the two gifts will add nearly seven million dollars to the University's endowment.

"I am particularly pleased to acknowledge the unprecedented bequest of Lyle and Freda Alverson, and the generous gift from the estate of Theodore Rinehart," said GW President Lloyd H. Elliott. "These funds will be used to create two endowed professorships and other benefits for our National Law Center, and will add substantially to the University endowment, now reaching toward the \$160 million level. These gifts provide ever greater opportunities for excellence at GW, and they honor the names and memories of these benefactors to higher education."

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TRUSTEES ELECT THREE NEW MEMBERS

The George Washington University Board of Trustees approved a reduction in the tuition for the University's School of Medicine and Health Sciences, in action taken at the board's May 17 meeting. Tuition for first year medical students will be \$18,500, down from the current \$18,750. Tuition for second and third year medical students will also be reduced to \$18,500, while fourth year tuition will drop to \$16,900--down from the current \$17,000 tuition for medical students now in their third year.

University President Lloyd H. Elliott said, "These reductions have been made possible due to a program of reduction and restraint in administrative and instructional expenses, and by the addition of funds to the medical school endowment."

In other board action, the trustees elected three new members, and were informed of a record bequest of nearly six million dollars to the University which will make possible the establishment of two new chairs and other benefits for

the National Law Center. The board also postponed any discussion of the Night Law Division until a specially called meeting to be held June 21.

The new trustees are: Oliver T. Carr Jr., elected a charter trustee; Marcella Brenner, elected an alumni trustee for a three-year term; and Andrew J. Colao, elected an alumni trustee for a one-year term.

Oliver T. Carr Jr., a third generation Washingtonian, is president of the Oliver T. Carr Co. The Carr Company is a real estate planning, development, leasing and management organization which specializes in commercial and mixed use development. He attended the University of Maryland as well as The George Washington University. Mr. Carr was chosen as a Washingtonian of the Year for 1976 by Washingtonian Magazine, because of his interest in revitalizing the downtown area. He is currently chairman of the Washington-Baltimore Regional Association, and a former president of the Greater Washington Board of Trade.

Marcella Brenner earned a doctorate in education from
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professor of education at the University from 1965 to 1970,
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Mr. Crane was elected an alumni trustee in 1978. Also, James McDonald Williams, a managing partner of Trammell Crow Co., and alumni trustee since 1981, was re-elected to serve for a three-year period.

NEWS RELEASE DISTRIBUTION

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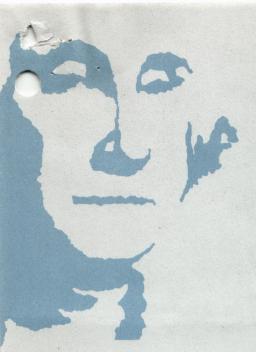
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News from the george washington university

Office of News and Public Affairs / Washington, D.C. 20052 / (202)676-6460

MAILING DATE: May 24, 1984

CONTACT: Nancy Reder

(202) 676-6463 (office) (703) 836-5312 (home)

FOR IMMEDIATE RELEASE

U.S. DEPARTMENT OF EDUCATION GRANTS GW \$100,000

The Special Education Department of The George Washington
University School of Education and Human Development is one
of 15 winners out of 180 competitors in the Division of Personnel
Preparation's Special Projects Competition. GW has been given
\$100,000 for its proposal entitled, "Year One: A Training System
for Infant Service Providers," a collaborative project between
the Special Education Department, the neonatology unit of the
GW Medical Center, and GWTV. The grant is for the first year
of a three year project, which commences June 1.

The project will produce three training manuals and video-cassettes about the neonatal, the community, and the family experiences of handicapped and chronically ill infants in the first year of life. The "training systems" are intended to close the information gap between the medical community and the special education and therapeutic communities.

The first year of the project is centered on the production of a "pilot" manual and videocassette for field testing. The second year is for the production of all three modules of the training system, and the third year is for the marketing and dissemination of the products.

For further information contact: Linda Tsantis, Principal Investigator, or Carol Brown, Project Director, 676-6170.

SUBJECT: Sec 29 WI	RITER:
DATE RELEASED: 524 NO. COPIES I	
PRINT	SPECIALTY LISTS CONTINUED
LOCAL DAILY	COLLEGES (LOCAL)
METRO AREA PAPERS a) D.C.	CONSUMER
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NATIONAL DAILIES	FEDERAL
BROADCAST	FILM
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c) VIRGINIA	LIBRARIES
LOCAL TV	MILITARY
PSA	MUSIC
NATIONAL BROADCAST a) TV	OP-ED
b) RADIO	PRESS/MEDIA/REPORTERS
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BLACK	WOMEN
BUSINESS	YOUTH A CADISOT



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FOR IMMEDIATE RELEASE

GW DIMOCK GALLERY - GENERATIONS OF THE WASHINGTON COLOR SCHOOL

WHAT: PAINTINGS

WHO: WASHINGTON COLOR SCHOOL ARTISTS

WHEN: THURSDAY, JUNE 7, THROUGH FRIDAY, AUGUST 10 10 A.M. TO 5 P.M. MONDAY THROUGH FRIDAY

WHERE: THE DIMOCK GALLERY

THE GEORGE WASHINGTON UNIVERSITY

OFF THE LOWER LOUNGE OF LISNER AUDITORIUM 730 - 21ST STREET, N.W., WASHINGTON, D.C.

WASHINGTON, D.C. -- The Dimock Gallery, Art Department, The George Washington
University, will present an exhibition of paintings by artists associated with
the Washington Color School from Thursday, June 7, through Friday, August 10.
The exhibition will feature works dating from the 1950s to the present, selected
primarily from the George Washington University Permanent Collection.

The Washington Color School is a movement which traces its beginnings to the 1950s when painter Morris Louis befriended Kenneth Noland. Their association and the influence of critic Clement Greenberg, who introduced them to the work of New York artist Helen Frankenthaler, engendered the creative energy which gave Washington a unique place in the history of modern painting. Also associated with the Washington Color School are painters Gene Davis, Tom Downing, Howard Mehring and Paul Reed. These artists are noted for their exploration of the

Page 2 of 2

relationship between color and technique, often characterized by large-scale painting on unprimed canvas.

Artists represented in the exhibition will include Morris Louis, Kenneth Noland, Paul Reed, Thomas Downing, Alma Thomas, Howard Mehring, Willem de Looper, Sam Gilliam, Michael Clark, Robert Newman and Leon Berkowitz, among others.

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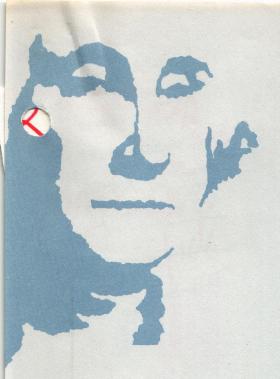
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PUBLIC SERVICE ANNOUNCEMENT

FOR USE THROUGH JUNE 14

MORRIS LOUIS, MAJOR THEMES AND VARIATIONS
SLIDE/TAPE SHOW AT GW DIMOCK GALLERY JUNE 13 THROUGH 15

(25 SECONDS)

Morris Louis, Major Themes and Variations, a National Gallery of Art color slide program with commentary by Paul Richard and E.A. Carmean Jr., will be presented periodically in George Washington University's Dimock (dim-UK) Gallery Wednesday through Friday, June 13 to 15, between the hours of 10 a.m. and 5 p.m. The free presentation is given in conjunction with the gallery's exhibition "Generations of the Washington Color School."

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GW DIMOCK GALLERY/ART DEPARTMENT TO HOST

1984 CONFERENCE OF ASSOCIATION OF COLLEGE AND UNIVERSITY
MUSEUMS AND GALLERIES

WASHINGTON, D.C. -- The Dimock Gallery/Art Department, The George Washington University will host the 1984 conference of the Association of College and University Museums and Galleries on Sunday, June 10.

The theme of the conference is "The Student and the University Museum." Conference sessions will be held between 10 a.m. and 4 p.m. in the GW Art Department on the first floor of the Academic Center, the Robert H. and Clarice Smith Hall, 801 22nd Street, N.W.

Registration for the conference, including gourmet luncheon, is \$30. All interested persons are invited to attend. Call Lenore Miller at 676-7517.

NOTE: Detailed schedule attached.

ACUMG

ASSOCIATION OF COLLEGE

AND UNIVERSITY MUSEUMS AND GALLERIES

NOTICE OF RECEIPT OF REGISTRATION 1984 ACUMG CONFERENCE

"The Student and the University Museum"

(present this sheet at ACUMG Conference Registration, Sunday, June 10)

We have received your registration fees for the 1984 ACUMG Conference. Below is the schedule for the day's events. A more comprehensive schedule will be available at registration.

Sunday, June 10

8:30 am Those wishing to taxi in a group to the Dimock

Gallery meet at the main entrance of the Sheraton

Washington Hotel.

9:00 am - 9:40 am Coffee and donuts and registration at the Dimock

Gallery (George Washington University) in Lisner

Auditorium, 730 21st Street NW.

10:00 am - 4:00 pm programs held at the Art Department on the 1st floor of the Academic Center (Robert & Clarice Smith Hall), 801 22nd Street NW.

10:00 am - 11:00 am "Just Being a Museum - The Greatest Student Service of All." Chair: Sanford Sivitz Shaman, Director,

Washington State University Museum of Art.

11:00 am - 12 noon "The University Museum as a Research Resource."

Chair: George Terry, Director, University of

South Carolina McKissick Museums.

12 noon - 2:00 pm Lunch (included in registration) Luncheon program:

Lenore D. Miller, Director, Dimock Gallery, "Programs

at the Dimock Gallery."

2:00 pm - 3:15 pm "Integrating the Museum into Curriculum." Chair:

Ildiko Heffernan, Director, Robert Hull Fleming

Musuem, University of Vermont.

3:15 pm - 4:00 pm "Wrap-up Review and Question and Answer Session."

Chair: Marilyn Zeitlin, Director, Anderson Gallery,

Virginia Commonwealth University.

If you plan to get to the Dimock Gallery on your own, please be advised that the Metro (subway) does not start running on Sundays until 10:00 am. Buses will be running approximately every twenty minutes. Arrivals after 10:00 am should proceed directly to the Robert & Clarice Smith Hall at 801 22nd Street NW.

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MAILING DATE: MAY 31, 1984

CONTACT: JANE LINGO

(202) 676-6460 (office) (202) 234-3453 (home)

GW DIMOCK GALLERY/ART DEPARTMENT TO HOST

1984 CONFERENCE OF ASSOCIATION OF COLLEGE AND UNIVERSITY

MUSEUMS AND GALLERIES

WASHINGTON, D.C. -- The Dimock Gallery/Art Department, The George Washington University will host the 1984 conference of the Association of College and University Museums and Galleries on Sunday, June 10.

The theme of the conference is "The Student and the University Museum." Conference sessions will be held between 10 a.m. and 4 p.m. in the GW Art Department on the first floor of the Academic Center, the Robert H. and Clarice Smith Hall, 801 22nd Street, N.W.

Registration for the conference, including gourmet luncheon, is \$30. All interested persons are invited to attend. Call Lenore Miller at 676-7517.

NOTE: Detailed schedule attached.



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ACUMG

ASSOCIATION OF COLLEGE

AND UNIVERSITY MUSEUMS AND GALLERIES

NOTICE OF RECEIPT OF REGISTRATION

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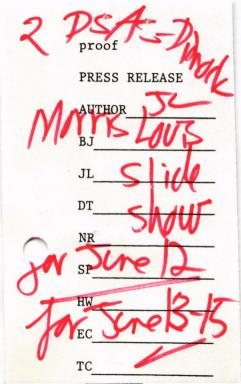
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